										1		
Student's r	name:							Provider's Name	: :			
Student's date of birth:			PA Secure ID				Provider's Title:					
School:				Date:			Provider's Signature:		ture:			
Diagnosis/	sympt	om(s):		L						Early Interv	ention	School Age
									ı			
Service		Treat	Refer to the keys below for an explanation of the treatment codes and progress indicators									
Date	Start End Time Time		Treatment Key (see Pg 2)	Servi	се Туре	Progress Indicator Ke	Descriptio	Description of Service (daily notes on activity, location, and outcome)				
				☐ Indiv.								
				Group Indiv.								
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Cambia a Tour							and the disease of Trans				1	
Service Type: D = Direct DM = Direct S			Saccion: Ma	ka-un Sassion		ess Indicator Type Maintaining	Pr = Progressing	In - I	nconsistent			
				DM = Direct Session: Make-up Session DTM = Direct: Make Up Telemedicine			egressing	Ms = Mastering	111 - 1	HCOHSISTEH		
PA = Provider Absent PNA = Provider						CBI C33IIIB	1413 - Widsterling					
SA = Studen			SNA = Studer									
pervisor's Name:					Supervisor's Signature*:					Date:		
All services pro	ovided b	y Assistan	ts, as defined by 49	Pa. Code § 4	5.301 and 49 Pa.	_ Code § 45.304	must he sunervised un	der the direction of a lic	enced cr	eech nathologi	_ st and must	have a

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Treatment Key:

1.	Direct	Articulation: Discrimination	19.	Direct	Feeding / Swallowing: Compensatory Techniques
2.	Direct	Articulation: Oral Motor	20.	Direct	Feeding / Swallowing: Diet Modification
3.	Direct	Articulation: Sound Production	21.	Direct	Feeding / Swallowing: Oral Motor
4.	Direct	Articulation: Transfer		Direct	Fluency: Establish Fluency at Different Levels
5.	Direct	Augmentative Communication: Expressive Symbols	23.	Direct	Fluency: Strategies / Techniques
6.	Direct	Augmentative Communication: Programming Device	24.	Direct	Fluency: Transfer
7.	Direct	Augmentative Communication: Symbol Discrimination	25.	Direct	Phonological Awareness
8.	Direct	Augmentative Communication: Symbol Identification	26.	Direct	Receptive Language: Narrative and Text
9.	Direct	Augmentative Communication: Transfer	27.	Direct	Receptive Language: Understanding Basic Concepts
10.	Direct	Aural Rehabilitation: Auditory Discrimination	28.	Direct	Receptive Language: Understanding Directions and Sentences
11.	Direct	Aural Rehabilitation: Compensation Techniques	29.	Direct	Receptive Language: Vocabulary / Strategies
12.	Direct	Aural Rehabilitation: Speech Reading	30.	Direct	Voice: Duration
13.	Direct	Aural Rehabilitation: Survival Communication Repair Strategies	31.	Direct	Voice: Loudness
14.	Direct	Expressive Language: Grammatical Forms	32.	Direct	Voice: Pitch
15.	Direct	Expressive Language: Increase Length and Complexity of Utterances	33.	Direct	Voice: Quality
16.	Direct	Expressive Language: Semantics	34.	Direct	Voice: Resonance
17.	Direct	Expressive Language: Social Interaction/Conversational Skills	35.	Direct	Receptive and Expressive Communication feedback through Listening Technology in the Hearing Impaired Services
18.	Direct	Feeding / Swallowing: Advancement of Diet	36.	Direct	Other Direct Service

Notes:

- All Direct Services should be provided face-to-face with the student whenever possible.
- When face-to-face delivery of service is not possible, services may be billed when provided via telemedicine when technical and program requirements are met, and the service can be rendered to its full extent in a clinically appropriate manner.
- The Treatment Key should not be considered an all-inclusive list. Providers may use "Other Direct Service" but must provide a clear description of the service in their comments.
- Use the "Service Provider Evaluation Log" for evaluations and/or assessments.